Syllabus Class KG - 2026-27

EDUCATION GIVES YOU WINGS TO FLY

- A.P.J Abdul Kalam.

As we herald in the new academic session – a year of setting and reaching attainable goals,working harder and smarter and taking our school and student's achievements to the next level of "greatness". We believe in the credo to provide an all- around holistic development of young minds. Our syllabus focuses on academics as well as student centered, physical, social, and interdisciplinary curriculum through various activities like sports, music, dance , art&craft, puzzles, clay molding etc. A general conversation based on the topic of the month is also done which includes moral education, vocabulary building and other relevant topics. All the festivals will be discussed with the children as and when they occur. Our emphasis is on sensitizing and igniting the young minds towards an international outlook and giving a global exposure.

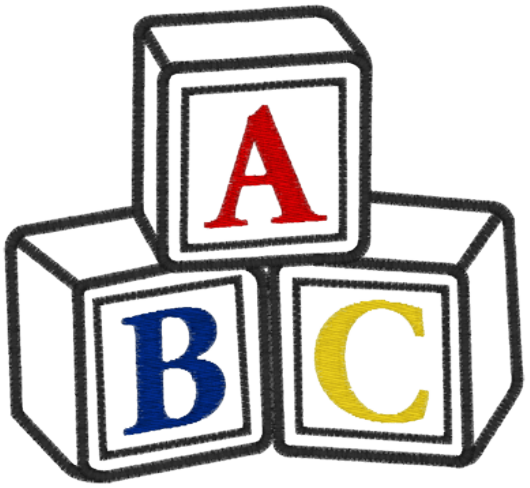


PHONETIC DRILL





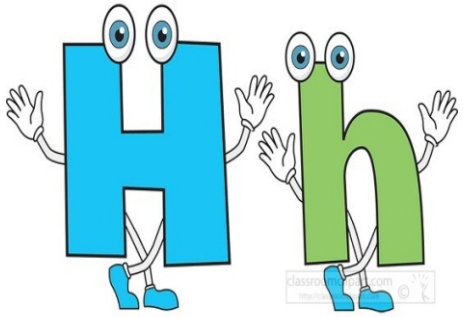
A	Says	अ / ऐ	'a' for apple
B	Says	ब	'b' for ball
C	Says	क / स	'c' for cat
D	Says	ड	'd' for duck
E	Says	ए	'e' for egg
F	Says	फ	'f' for fan
G	Says	ज / ग	'g' for gun
H	Says	ह	'h' for hen
I	Says	इ	'I' for inkpot
J	Says	ज	'j' for jug
K	Says	क	'k' for king
L	Says	ल	'l' for log
M	Says	म	'm' for mug
N	Says	न	'n' for net
O	Says	ओ	'o' for orange
P	Says	प	'p' for pen
Q	Says	क्य / क्यू / क	'q' for queen
R	Says	र	'r' for rat
S	Says	स	's' for sun
T	Says	ट	't' for tub
U	Says	अ / यू / ऊ	'u' for umbrella
V	Says	व	'v' for van
W	Says	व / व्ह	'w' for wall
X	Says	एक्स	'x' for x-mas
Y	Says	य / इ	'y' for yes
Z	Says	ज	'z' for zip











Correct formation of writing
Aa to Zz in cursive

Aa Bb Cc Dd Ee

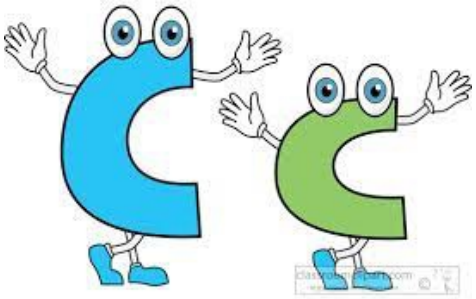
Ff Gg Hh Ii Jj

Kk Ll Mm Nn Oo

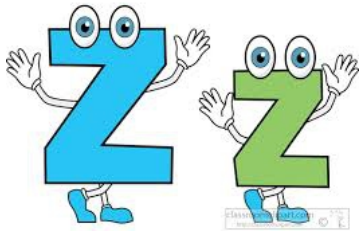
Pp Qq Rr Ss Tt

Uu Vv Ww Xx

Yy Zz



a b c d e f
g h i j k l
m n o p q r
s t u v w x
y z





Correct formation of writing स्वर तथा व्यंजन

अ आ इ ई उ ऊ

ए ऐ ओ औ अं अः

क – ज्ञ

क ख ग घ ङ

च छ ज झ ञ

ट ठ ड ढ ण

त थ द ध न

प फ ब भ म

य र ल व श

ष स ह

क्ष त्र ज्ञ







APRIL (No. of working days- 22 days)

THEME OF THE MONTH : My Self

English

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	***MODULE 1 - Myself*** Revision of A-Z and related exercises	Pg - 7		Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
II	Cursive Patterns	Pg - 4, 5, 6	Pg - 1 - 4	Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
III	***MODULE 2 - My Body*** Language Buzz - Let's read and learn Alphabet 'c' and 'a'	Pg - 27 to 29 Pg - 41 to 43	Pg - 5 - 10	Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
IV	***MODULE 3 - Personal Hygiene*** Language Buzz-Let's read and learn 'd'. Alphabet 'g' and 'q'.	Pg - 53 to 55 Pg - 58 to 63	Pg - 11 - 20	Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words

Activities: * cotton pasting * clay moulding * Paper Folding* floor writing.

Maths

Week	Activities	Book		Domain (Skills)	Curricular Goals (CGs)	Competency
I	***MODULE 1 - Myself*** Counting 1 - 30 and related exercises	Pg - 8, 10		Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.	C-8.3 Count upto 99 both forward and backward, and in groups of 10s and 20s.
II	Shapes - Circle and Triangle	Pg - 11,12,17,18		Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.	C-8.8 Recognises basic geometric shapes and their observable properties.
III	***MODULE 2 - My Body*** Counting 31 - 50 and related exercises ***MODULE 3 - Personal Hygiene***	Pg - 34, 35		Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.	C-8.3 Count upto 99 both forward and backward, and in groups of 10s and 20s.
IV	Shapes - Square and Rectangle, What comes after Concept of Big/Small, Counting 1 to 50	Pg - 36 - 40 Pg - 51, 56, 57		Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.	C-8.8 Recognises basic geometric shapes and their observable properties

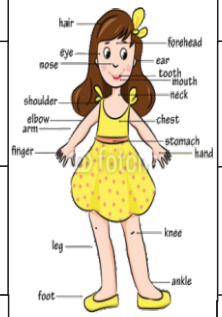
Activities: * floor writing * Bindi pasting, *Biscuit Party

Hindi

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	*MODULE 1 - Myself* स्वर अ – अरूका अभ्यास और संबंधित क्रिया कलाप	Pg - 9		Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
II	व्यंजन व की कहानी, व्यंजन व लेखन सुलेख व्यंजन ब की कहानी, व्यंजन ब लेखन, मिलान करो	Pg - 13 - 16 Pg - 19 - 22	Pg - 1, 2 Pg - 3, 4	Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
III	*MODULE 2 - My Body* व्यंजन क की कहानी, व्यंजन क लेखन	Pg - 30 - 33	Pg - 5 - 8	Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
IV	*MODULE 3 - Personal Hygiene* व्यंजन ट की कहानी, व्यंजन ट लेखन	Pg - 47 - 50	Pg - 9 - 11	Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words

क्रियाएँ :– 'सतरंगी लेख 'मिलान करो 'चाक द्वारा लिखना ' रंगो द्वारा व्यंजन लेखन

EVS

Week	Activities	Book		Domain (Skills)	Curricular Goals (CGs)	Competency
I	***MODULE 1 - Myself*** All About Me	Pg - 2, 3		**Socio-emotional and ethical development**	CG-4 Children develop emotional intelligence.	C-4.1 Starts recognising 'self' as an individual belonging to a family and community.
II	All About me (Notebook Work)			**Socio-emotional and ethical development**	CG-4 Children develop emotional intelligence.	C-4.1 Starts recognising 'self' as an individual belonging to a family and community.
III	***MODULE 2 - My Body*** My Body	Pg - 24, 25,26		**Physical development**	CG-1 Child develop habit that keeps them healthy and safe CG-3 Child develop a fit and flexible body	C-1.2 Practice basic self care and hygiene C-3.1 Shows coordination between sensorial perceptions and body movements in various activities
IV	***MODULE 3 - Personal Hygiene*** My Body (Notebook Work)	Pg - 45, 46, 52		**Physical development**	CG-1 Child develop habit that keeps them healthy and safe	C-1.2 Practice basic self care and hygiene

Activity: * Buzzing Games * Mirror and Me * Paste the Body Parts * Hand Printing

Rhyme Time

Week	Activities
I	Buckle My Shoe
II	Revision of Buckle My Shoe
III	London Bridge
IV	Revision of London Bridge



Creative corner/skill Station

Week	Activities	Book
I	Strokes Practice	Pg - 5
II	Join the dots (Aeroplane)	Pg - 6
III	Activity - Join the dots(Shapes)	Pg - 7
IV	Colouring the Duck	Pg - 8



Co-Scholastic

I	**Music**	*Happy Earth Day *Ped Hamare Sathi Hai Activity: Saraswati Vandana,Baisakhi Song
II	**Life Skill/ SpeakingSkill**	Cooking is Fun 5 to 9
III	**Happiness Activity**	Mindfulness of feelings
IV	**Computer**	Introduction about different parts of Computer
V	**Library**	*Introduction to Library
VI	**Sentence Structure**	**My:** *My name is..... . *My Mother's name is..... *My father's name is....
VII	**Physical Education**	Stand at ease and attention, Warm-up exercise/cone race



May (No. of working days- 12 days)

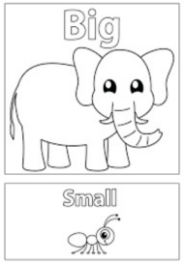
THEME OF THE MONTH : My Family, My School

English

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	***MODULE 4 - My Family*** Language buzz let's read and learn Alphabet e and l Revision of letter 'e' and 'l'.	Pg - 67-70 Pg - 75-77,79	Pg - 21-25	Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
II	learn alphabet 'b' and 'f' Revision of letter 'b' and 'f'.	Pg -85-87 Pg - 94-96	Pg - 26-23	Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words

Activities: * Floor Writing * Fun with foil * Clay Moulding * Finger Printing

Maths

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	***MODULE 1 - Myself*** Counting 1 - 30 and related exercises ***MODULE 5 - House*** Counting 71-100 and revision of concept of Big and Small	Pg - 70, 78 Pg - 88, 89,97		Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.	C-8.1, Sort objects into groups and sub groups based on more than one property C-8.3 Count upto 99 both forward and backward, and in groups of 10s and 20s.
II	***MODULE 6 - My School*** Revision of 1 - 50 Counting 51 - 100 ***MODULE 6 - My School*** Revision of what comes after with number and pictures. Concept of what comes between Reverse counting 10.-1	Pg - 104, 105 Pg - 106, 114 Pg - 132 - 134 Pg 121-123		Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.	C-8.1, Sort objects into groups and sub groups based on more than one property C-8.3 Count upto 99 both forward and backward, and in groups of 10s and 20s.

Related Activity:

* Shapes making with match sticks, ice cream sticks, clay and thread etc.
* Live examples to differentiate between all the concepts

Hindi

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	***MODULE 4 - My Family*** व्यंजन ढ की कहानी , व्यंजन ढ लेखन ***MODULE 5 - House*** व्यंजन द की कहानी , व्यंजन द लेखन	Pg - 71 - 74 Pg - 90 - 93	Pg - 12, 13 Pg - 14, 15	Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
II	***MODULE 6 - My School*** व्यंजन ठ की कहानी , व्यंजन ठ लेखन Related exercise in Notebook	Pg - 107 - 110	Pg - 16, 17 Pg - 18 - 20	Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words

क्रियाएँ :– 'सतरंगी लेख, सभी व्यंजनों से चित्र बनाएं, सुलेख 'चॉक लेकर जमीन पर व्यंजन और चित्र बनाइए

EVS

Week	Activities	Book		Domain (Skills)	Curricular Goals (CGs)	Competency
I	***MODULE 4 - My Family*** My Family	Pg - 65, 66		Socio-emotional and ethical development	CG-4 Children develop emotional intelligence.	C-4.1 Starts recognising 'self' as an individual belonging to a family and community. C-4.2 Recognises different emotions and makes deliberate efforts to regulate them appropriately. C-4.7 Understand and responds positively to different thoughts, preferences and emotional needs of other children
	MODULE 5 - House My House	Pg - 82, 83, 84		**Cognitive development**	CG-7 Children make sense of the world around through observation and logical thinking	C-7.1 Observe and understands different categories of objects and relationships between them
II	***MODULE 6 - My School*** My School Different rooms in the School	Pg - 99, 100		**Positive learning habits**	CG-13 Children develop habit of learning that allow them to engage actively in formal learning environments like a school classroom	C-13.1 Attention and intentional action : Acquire skill to plan,focus attention and direct activities to achieve specific goal

Activity: * Making of Family photo frame. * Collage making of school rooms.

Rhyme Time

Week	Activities	
I	Wheels of the Bus	
II	Incy Wincy spider	

Creative corner/skill Station

Week	Activities	Book
I	Mother's Day Activity/ EidActivity Rocket - Colour and paste Activity	Pg - 9
II	Toffee wrapper pasting Activity	Pg - 10
	Bindi Pasting Activity Mashroom	Pg - 11



Co-Scholastic

I	**Music**	*Family Rhyme * Activity: Parent's day Song/Dance
II	**Life Skill/ Speaking Skill**	Magical words Pg- 10 to 14
III	**Happiness Activity**	Page no. 80
IV	**Physical Education**	Free Hand Exercise/ Hop race
V	**Computer**	Four Basic parts of a computer
VI	**Library**	*Animal sounds-Teacher says animal name, kids make sound.
VII	**Conversation**	* My School * My Family



July (No. of working days - 25 days)

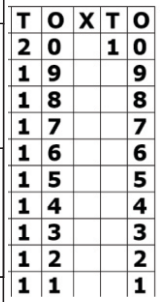
THEME OF THE MONTH : Worship

English

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	***MODULE 6 - Places of Worship*** Language buzz-let's read and learn 'h' and 'k'	Pg - 101 - 103 Pg - 111 - 113	Pg - 34 - 39	Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
II	***MODULE 7 - Good Manners*** Language buzz-let's read and learn 't' and 'p'	Pg - 118 - 120 Pg - 129 - 131	Pg - 40 - 46	Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
III	***MODULE 8 - Places of Worship*** Language buzz-let's read and learn 'i' and 'j'	Pg - 138 - 140 Pg - 146 - 148, 157	Pg - 47 - 53	Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
IV	Sequence writing 'a to l'		Pg - 54	Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words

Activities:- * Colouring Activity * Air writing technique* Tearing and Pasting

Maths

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	***MODULE 7 - Good Manners*** Reverse Counting 10 – 1 and Revision of what comes after and between	Pg - 121 - 123 Pg - 145,151		Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.	C-8.3 Count upto 99 both forward and backward, and in groups of 10s and 20s.
II	***MODULE 8 - Places of Worship*** Reverse Counting 20 – 1 and	Pg - 141		Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.	C-8.3 Count upto 99 both forward and backward, and in groups of 10s and 20s.
III	***MODULE 8 - Places of Worship*** Revision of Reverse Counting 20-1 and	Pg - 150		Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.	C-8.3 Count upto 99 both forward and backward, and in groups of 10s and 20s.
IV	***MODULE 9 - Festivals of India*** Reverse Counting 30 – 1 and Concept of greater and smaller Number	Pg - 162, 163		Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.	C-8.1, Sort objects into groups and sub groups based on more than one property C-8.3 Count upto 99 both forward and backward, and in groups of 10s and 20s.

Related Activity: * Floor drawing technique * Forward and Backward counting on stairs

Hindi

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	***MODULE 7 - Good Manners*** व्यंजन प की कहानी , व्यंजन प लेखन	Pg - 124 - 127	Pg - 21, 22	Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
II	***MODULE 8 - Places of Worship*** व्यंजन ष की कहानी , व्यंजन ष लेखन	Pg - 142 - 144	Pg - 23,2 4	Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
III	***MODULE 9 - Festivals of India*** व्यंजन फ की कहानी , व्यंजन फ लेखन	Pg - 158 - 161	Pg - 25 - 26	Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
IV	सभी व्यंजनों का अभ्यास		Pg - 27 - 28	Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words

क्रियाएँ :– 'सतरंगी लेख, चित्र देखकर पहला अक्षर लिखे।
सुलेख 'चॉक लेकर जमीन पर अक्षर लिखे और चित्र बनाइए।

EVS

Week	Activities	Book		Domain (Skills)	Curricular Goals (CGs)	Competency
I	***MODULE 7 - Good Manners*** Good Manners	Pg - 116, 117		**Physical development**	CG-1 Children develop habits that keep them healthy and safe	C-1.1 Shows a liking for and understanding of nutritious food and does not waste food. C-1.2 Practice basic self-care and hygiene
II	***MODULE 8 - Places of Worship*** Places of Worship, Unity is Strength	Pg - 136, 137 149, 152		**Socio-emotional and ethical development**	CG-4 Children develop emotional intelligence.	C-4.7 Understand and responds positively to different thoughts, preferences and emotional needs to other children
III	***MODULE 9 - Festivals of India*** Festivals of India	Pg - 154, 155		**Socio-emotional and ethical development**	CG-4 Children develop emotional intelligence.	C-4.7 Understand and responds positively to different thoughts, preferences and emotional needs to other children
IV	Festivals of India Revision of all concepts	Pg - 156, 164		**Socio-emotional and ethical development**	CG-4 Children develop emotional intelligence.	C-4.7 Understand and responds positively to different thoughts, preferences and emotional needs to other children

Activity: Role play on different religions * Visit to Gurudwara / Church

Rhyme Time

Week	Activities	
I	पर्यावरण	Pg - 128
II	जग में नाम कमाएं	Pg - 128
III	Internet and activity	Pg - 166
IV	Revision of all the rhymes	

Creative corner/skill Station

Week	Activities	Book
I	Guru Purnima Activity	
II	Let's learn colour names	Pg - 12
III	Photo Frame	Pg - 13
IV	Tearing and pasting in mango	Pg - 14



Co-Scholastic

I	**Music**	*Guru Vandana * Thank you parents Activity: Retro style/ freestyle dance
II	**Life Skill/ Speaking Skill**	A day in the park Pg- 15 to 19
III	**Happiness Activity**	Page 165
IV	**Physical Education**	Yoga-Taadasan,mountain,kobra, warrior pose
V	**Computer**	Places where computer is used.
VI	**Library**	Library Rules
VII	**Conversation**	* My Family * My Favourite Toy



Syllabus For Assessment - I





S. No	Date	Day	Subject	Syllabus
1.	21.7.2026	Tuesday	Math & M. Math	Shapes,Tall/Short,Big/Small. Counting 1 - 100, Reverse counting 10 -1, What comes after and between(1-50).
2.	24.7.2026	Friday	English	Cursive alphabets a,c,q,g,d,e,l,b,f,h,k, Capital A - Z, and related exercises
3.	28.7.2026	Tuesday	EVS	Myself, My Body, Personal Hygiene, My Family, Houses, My School, Good Manners, Places of Worship.
4.	31.7.2026	Friday	Hindi	स्वर – अ – अः, व्यंजन व, ब, क, ट, ठ, ढ, द, प, ष, फ और संबंधित क्रियाएं।







अ	आ	इ
ई	उ	ऊ
ए	ऐ	ओ
औ	अं	अः

August (No. of working days - 21 days)

THEME OF THE MONTH : Professions

English

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	***MODULE 1 - Neighbourhood Places*** Introduction of letter 'm' and 'n' Concept of in/on	Pg - 5 - 7 Pg - 14 - 16 Pg- 175,176	Pg - 55 - 60	Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
II	***MODULE 2 - Our Helpers*** Language buzz - let's read and learn alphabet 'o'. Write the first letter of the picture.	Pg - 41 - 43 Pg - 30	Pg - 61 - 63	Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
III	***MODULE 3 - Food and Health*** Language buzz - let's read and learn alphabet 'r'	Pg - 58 - 60	Pg - 65 - 67	Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
IV	Revision of all the alphabets done till now	Pg - 71	Pg - 64	Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words

Activities: * Macroni Pasting, Colouring

Maths

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	***MODULE 1 - Neighbourhood Places*** Big and Small numbers, Put the sign	Pg - 8 Pg 17	14 ___ 32 ___ 55 ___ 73 ___	Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.	C-8.1, Sort objects into groups and sub groups based on more than one property
II	***MODULE 2 - Our Helpers*** Put the sign (**<, > or =**) and Ascending order	Pg - 31, 32, 33	___ 22 ___ 36 ___ 61 ___ 84	Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.	C-8.4 Arrange numbers upto 99 in ascending and descending order
III	***MODULE 3 - Food and Health*** Ascending order, What comes before	Pg - 44, 45 Pg - 61	3 ☐ 5 1 ☐ 3 9 ☐ 11 2 ☐ 4	Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.	C-8.3 Count upto 99 both forward and backward, and in groups of 10s and 20s. C-8.4 Arrange numbers upto 99 in ascending and descending order
IV	***MODULE 3 - Food and Health*** Revision of what comes After, Before, Between	Pg - 72		Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.	C-8.4 Arrange numbers upto 99 in ascending and descending order

Activity: Fun with coins and bangles

Hindi

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	***MODULE 1 - Neighbourhood Places*** व्यंजन 'न', 'ग' की कहानी, व्यंजन 'न', 'ग', लेखन सभी व्यंजनों का अभ्यास	Pg - 9 - 12 Pg 18 - 21	Pg - 29, 32 Pg - 33,34	Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
II	***MODULE 2 - Our Helpers*** व्यंजन 'म' 'भ' की कहानी, व्यंजन 'म' 'भ' लेखन सभी व्यंजनों का अभ्यास	Pg - 22-25 Pg - 34 - 37	Pg - 35-39 Pg - 40-42	Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
III	व्यंजन 'ण' 'घ' की कहानी, व्यंजन 'ण' 'घ ' लेखन	Pg - 38 Pg - 46 - 49	Pg - 43- 44	Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
IV	***MODULE 3 - Food and Health*** व्यंजन 'ध' 'र' 'स' 'छ' की कहानी व्यंजन 'ध' 'र' 'स' 'छ' लेखन	Pg - 50-53, 62-69 Pg - 73 - 76	Pg - 45 -54	Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words

क्रियाएँ :– समान व्यंजनों से चित्रों का मिलान। व्यंजन से फलों के नाम।

EVS

Week	Activities	Book		Domain (Skills)	Curricular Goals (CGs)	Competency
I	***MODULE 1 - Neighbourhood Places*** Neighbourhood Places	Pg - 2-4,13		**physical development**	CG-2 Children develop sharpness in sensorial perceptions	C-2.6 Begins integrating sensorial perceptions to get a holistic awareness of their experiences
II	***MODULE 2 - Our Helpers*** Community Helpers	Pg - 28, 29, 39,40		**Socio-emotional and ethical development**	CG-5 Children develop a positive attitude towards productive work or service	C-5.1 Demonstrate willingness and participation in age appropriate physical work towards helping others
III	Note book work of "Neighbourhood Places" , "I want to be".	Pg - 54		**Socio-emotional and ethical development**	CG-5 Children develop a positive attitude towards productive work or service	C-5.1 Demonstrate willingness and participation in age appropriate physical work towards helping others
IV	***MODULE 3 - Food and Health*** Food and Health	Pg - 56-57, Pg - 70,77		**Physical development**	CG-1 Child develop habit that keeps them healthy and safe	C-1.1 Shows a liking for and understanding of nutritious food and does not waste food.

Activity: *Visit to Neighbourhood Market. * Fruit Chaat Party.

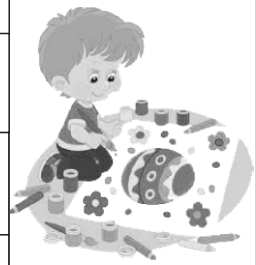
Rhyme Time

Week	Activities	
I	I'M a little bird	
II	Ding Dong Bell	
III	मेरा स्कूल	Pg - 26
IV	रिमझिम	Pg - 26



Creative corner/skill Station

Week	Activities	Book
I	Friendship Day Activity	
II	Happy Raksha Bandhan Activity	Pg. No- 27
III	Independence Day	
IV	Onam Activity	



Co-Scholastic

I	**Music**	* Raksha Bandhan Song * Patriotic Song Activity: Dance /song on Raksha bandhan and Independence Day.
II	**Life Skill/ Speaking Skill**	Self love Pg.no 20 to 24
III	**Happiness Activity**	Revision of Vocalization Stand at Ease and Attention, Walking orientation
IV	**Physical Education**	Udaan Activity
V	**Computer**	Uses of computer at different places
VI	**Library**	Picture Reading
VII	**Conversation**	*Games I play, At the park.



September (No. of working days - 23 days)

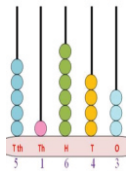
THEME OF THE MONTH : Natural Resources

English

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	***MODULE 4 - General Awareness*** Alphabet 's', sequence writing of 'a to t' Introduction of vowels and sound words of 'at' and 'ap'	Pg - 80 - 82 Pg - 83, 84	Pg -68 - 71 ,72	Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
II	***MODULE 5 - Air*** Alphabet 'u' and 'v', Sound words of 'an' and 'ay'	Pg - 103 - 105 Pg - 119-121 Pg - 106	Pg - 73 -78	Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
III	***MODULE 6 - Water*** Alphabet 'w' and 'x', Sound words of 'ad' and 'ag'	Pg - 128 - 130 Pg - 140 - 142 Pg - 131	Pg -79 -85	Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
IV	Revision of the sound at, ap, an, ay, ad, ag			Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words

Activities:- *Sharpener printing, Vegetable printing, Wool pasting

Maths

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	***MODULE 4 - General Awareness*** Reverse counting 50 to 1	Pg - 90		Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.	C-8.3 Count upto 99 both forward and backward, and in groups of 10s and 20s.
II	***MODULE 5 - Air*** Addition	Pg -107, 108, 122		Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.	C-8.7 Recognises multiplication as repeated addition and division as equal sharing
III	***MODULE 6 - Water*** Addition on Number Line and Abacus	Pg - 132,133 Pg - 143-145		Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.	C-8.7 Recognises multiplication as repeated addition and division as equal sharing
IV	***MODULE 6 - Water*** Revision of Addition	Pg -162		Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.	C-8.7 Recognises multiplication as repeated addition and division as equal sharing

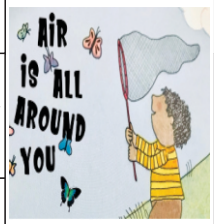
Activity: Addition with help of hand cutouts and live objects

Hindi

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	***MODULE 4 - General Awarness*** व्यंजन 'ख', च , ज, की कहानी व्यंजन 'ख', च , ज, लेखन सभी व्यंजनों का अभ्यास	Pg - 85 - 88 Pg - 91 - 98	Pg - 55 - 63	Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
II	***MODULE 5 - Air*** व्यंजन ड, ङ, झ की कहानी, व्यंजन ड, ङ, झ लेखन	Pg - 109 - 117	Pg - 64 - 69	Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
III	***MODULE 6 - Water*** व्यंजन ञ, त की कहानी, व्यंजन ञ, त लेखन	Pg - 123 Pg - 134 - 137	Pg - 70,71,72	Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
IV	***MODULE 6 - Water*** व्यंजन य, थ, की कहानी, व्यंजन य, थ, लेखन सभी व्यंजनों का अभ्यास	Pg - 146 - 153	Pg - 73 - 79	Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words

*** Floor Writing, Clay Moulding**

EVS

Week	Activities	Book		Domain (Skills)	Curricular Goals (CGs)	Competency
I	***MODULE 4 - General Awareness*** General Awareness + Notebook work	Pg - 79, 89		**Cognitive development**	CG-7 Children make sense of world around through observation and logical thinking	C-7.2 Observes and understands cause and effect relationships in nature by forming simple hypothesis and uses observations to explain their hypothesis.
II	***MODULE 5 - Air*** Facts about Air and uses of Air	Pg - 101, 102 Pg - 118, 124		**Cognitive development**	CG-7 Children make sense of world around through observation and logical thinking	C-7.2 Observes and understands cause and effect relationships in nature by forming simple hypothesis and uses observations to explain their hypothesis.
III	***MODULE 6 - Water*** Facts about Water and notebook work	Pg - 126, 127		**Cognitive development**	CG-7 Children make sense of world around through observation and logical thinking	C-7.2 Observes and understands cause and effect relationships in nature by forming simple hypothesis and uses observations to explain their hypothesis.
IV	***MODULE 6 - Water*** Uses and sources of water	Pg - 138, 139 Pg - 154		**Cognitive development**	CG-7 Children make sense of world around through observation and logical thinking	C-7.2 Observes and understands cause and effect relationships in nature by forming simple hypothesis and uses observations to explain their hypothesis.

Activity: *Fun with science experiments

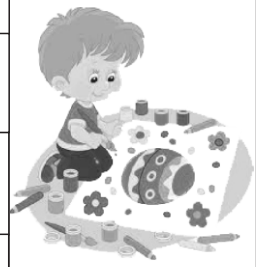
Rhyme Time

Week	Activities
I	Chubby Cheeks
II	Jack and Jill
III	रंग बिरंगी तितली
IV	मेरी प्रिय अध्यापिका



Creative corner/skill Station

Week	Activities	Book
I	Happy Janmashtami Activity	Pg. No- 22
II	Colouring activity-grapes	Pg. No- 16
III	Thumb impression-thirsty crow	Pg. No- 15
IV	Ganesh Chaturthi activity	



Co-Scholastic

I	**Music**	*Teacher's Day Song *Janamashtmi Song
II	**Life Skill/ Speaking Skill**	Fight over a toy Pg. no- 25 to 29
III	**Happiness Activity**	Page No. - 99
IV	**Physical Education**	Cone and Ball balance/zig-zag race
V	**Computer**	Working of Keyboard and Mouse Typing alphabets
VI	**Library**	Story telling related to festival
VII	**Conversation**	*My Class Teacher



Reading'a' with phonics (FITZROY Phonics Reader)
Page No. - 6-12

Syllabus For Assessment - II





S. No	Date	Day	Subject	Syllabus
1.	15.09.2026	Tuesday	Math & M. Math	Reverse Counting 20-1, Bigger and Smaller numbers(1-50) , Addition, Put the sign, What comes Before, Ascending order
2.	18.09.2026	Friday	English	Alphabet a - t, Sound words of at, ap, ad, ag, ,am and an concept of in/on.
3.	22.09.2026	Tuesday	Hindi	व्यंजन और संबंधित क्रियाएँ न ग म भ ण घ ध र स छ ख च ज
4.	25.09.2026	Friday	EVS	Festival of India, Neighbourhood places,Helpers,food,air







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October (No. of working days - 20 days)

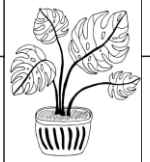
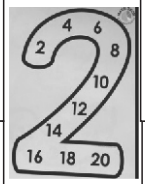
THEME OF THE MONTH : Beautiful Nature

English

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	***MODULE 7 - Things Around Us*** Alphabet 'y', 'z' and sound words of 'am'and 'ar'.	Pg - 158-160, 161 Pg - 169-171	Pg - 86 - 91	Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
II	***MODULE 7 - Things Around Us*** Sequence writing a to z, Sound words of 'ax' and 'ab'. ***MODULE 8 - Parts of Plants*** Revision of sounds missing letters.	Pg - 172 Pg - 181		Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
III	***MODULE 8 - Parts of Plants*** Revision of Sound Words ***MODULE 9 - Fruits and Vegetables*** Revision of Sound Words	Pg - 188, 189 Pg - 201		Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
IV	***MODULE 9 - Fruits and Vegetables*** Concept of This/That and Revision of sound words	Pg - 208, 209 Pg - 216, 217		Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words

Activities: Sliding game of Sound Words and Floor writing

Maths

Week	Activities	Book		Domain (Skills)	Curricular Goals (CGs)	Competency
I	***MODULE 7 - Things Around Us*** Revision of addition	Pg -173,177		Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.	C-8.6 Performs addition and subtraction of 2-digit numbers fluently using flexible strategies of composition and decomposition
II	***MODULE 8 - Parts of Plants*** Descending Order	Pg - 190, 191		Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.	C-8.4 Arrange numbers upto 99 in ascending and descending order
III	***MODULE 9 - Fruits and Vegetables*** Skip counting by 2's	Pg - 202 - 204		Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.	C-8.3 Count upto 99 both forward and backward, and in groups of 10s and 20s.
IV	***MODULE 9 - Fruits and Vegetables*** Skip counting by 5's	Pg - 210 - 212		Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.	C-8.3 Count upto 99 both forward and backward, and in groups of 10s and 20s.

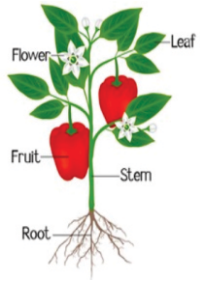
Activity: *Floor Writing, Pasting of Bindis and Buttons

Hindi

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	***MODULE 7 - Things Around Us*** अभ्यास कार्य – व्यंजन श, ल की कहानी, व्यंजन श, ल लेखन	Pg - 163 - 166 Pg - 182 - 185	Pg - 80 - 84	Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
II	***MODULE 8 - Parts of Plants*** अभ्यास कार्य-व्यंजन 'ह 'की कहानी , व्यंजन 'ह' लेखन व्यंजन 'क्ष','त्र','ज्ञ' लेखन, अभ्यास कार्य	Pg - 192 - 196	Pg - 85 - 90	Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
III	क्रमनुसार 'क–ह' लेखन		Pg - 91	Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
IV	***MODULE 9 - Fruits and Vegetables*** दो अक्षर के शब्द	Pg - 205, 206 Pg - 213 - 215		Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words

* क्रियाएँ :– **Floor Writing, Clay Moulding,** शब्द अंताक्षरी, फ्लैश कार्ड की सहायता से शब्द निर्माण

EVS

Week	Activities	Book		Domain (Skills)	Curricular Goals (CGs)	Competency
I	***MODULE 7 - Things Around Us*** Things Around us	Pg - 156 - 157 Pg - 167, 168, 174		**Socio-emotional and ethical development**	CG-6 Children develop a positive regard for the natural environment around them	C-6.1 Shows care for and joy in engaging with all life forms
II	***MODULE 8 - Parts of Plant*** Parts of a plant	Pg - 179, 180, 186, 187		**Socio-emotional and ethical development**	CG-6 Children develop a positive regard for the natural environment around them	C-6.1 Shows care for and joy in engaging with all life forms
III	***MODULE 9 - Fruits and Vegetables*** Fruits and Vegetables	Pg - 199, 200, 207		**Physical development**	CG-1 Children develop habits that keep them healthy and safe	C-1.1 Shows a liking for and understanding of nutritious food and does not waste food.
IV	Revision of all the concepts			**Socio-emotional and ethical development and physical development**	CG-1 Children develop habits that keep them healthy and safe CG-6 Children develop a positive regard for the natural environment around them	C-1.1 Shows a liking for and understanding of nutritious food and does not waste food. C-6.1 Shows care for and joy in engaging with all life forms

Activity: *Leaf pasting, Fancy dress on Non Living Things

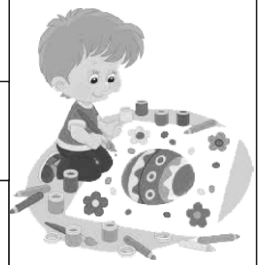
Rhyme Time

Week	Activities
I	Little Miss Muffet
II	Little Bo Peep
III	मेरी प्रिय अध्यापिका page 197
IV	Revision



Creative corner/skill Station

Week	Activities	Book
I	Colouring Activity (balloons)	Pg. No- 17
II	Colouring Activity (Dog)	Pg. No- 18
III	Bottle cap printingRhinoceros	Pg. No- 19



Co-Scholastic

I	**Music**	*Song on Dussehra * Food keeps you healthy *Bapu bhole bhale **Activity: Dance on Food day**
II	**Life Skill/ Speaking Skill**	In the Super Market Pg. no-32 to34
III	**Happiness Activity**	Page - 218
IV	**Physical Education**	Mass P.T exercise/Frog Jump
V	**Computer**	Use of Keyboard - Typing
VI	**Library**	* Learn three mantras
VII	**Conversation**	* Diwali, Dussehra



Reading'a' with phonics (FITZROY Phonics Reader)
Page No. - 13-18

November (No. of working days - 19 days)

THEME OF THE MONTH : Wild Life

English

Week	Activities	Book		Domain (Skills)	Curricular Goals (CGs)	Competency
I	***MODULE 1 - Jungle Safari*** Sound words of 'ed' and 'en'	Pg - 5, 6, 11, 17		Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
II	***MODULE 1 - Jungle Safari*** Concept of Singular/Plural	Pg - 12, 13		Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
III	***MODULE 2 - Domestic Animals*** Sound words of 'et' and 'eg'	Pg - 22, 23		Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
IV	***MODULE 2 - Domestic Animals*** Revision of 'e' Sound Words and opposite words	Pg - 28, 29 Pg - 32 - 35		Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words

Activities: Sliding game of Sound Words and Floor writing

Maths

Week	Activities	Book		Domain (Skills)	Curricular Goals (CGs)	Competency
I	***MODULE 3 - Pet Animals*** Descending Order	Pg - 43- 45,48		Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.	C-8.1, Sort objects into groups and sub groups based on more than one property
II	***MODULE 4 - Animals and Their Homes*** Number Names 1 to 10	Pg - 60, 65		Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.	C-8.1, Sort objects into groups and sub groups based on more than one property
III	***MODULE 5- Summer and Winter Seasons*** Number Names 11 to 20	Pg - 78		Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.	C-8.1, Sort objects into groups and sub groups based on more than one property
IV	***MODULE 5- Summer and Winter Seasons*** Number Names Revision (1 to 20) Revision of descending order	Pg - 79, 80, 82 Pg - 81		Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.	C-8.1, Sort objects into groups and sub groups based on more than one property

Activity: *Floor Writing, Pasting of Bindis and Buttons

Hindi

Week	Activities	Book		Domain (Skills)	Curricular Goals (CGs)	Competency
I	दो अक्षर के शब्द का अभ्यास कार्य			Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
II	*MODULE 1 - Jungle Safari* तीन अक्षर के शब्द	Pg - 9, 10		Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
III	*MODULE 2 - Domestic Animals* तीन अक्षर के शब्द	Pg - 26, 27		Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
IV	*MODULE 2 - Domestic Animals* तीन अक्षर के शब्द अभ्यास कार्य	Pg - 38		Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words

' क्रियाएँ :– Floor Writing, Clay Moulding

EVS

Week	Activities	Book		Domain (Skills)	Curricular Goals (CGs)	Competency
I	Revision of Assessment 2			**Socio-emotional and ethical development**	C-6.1 Shows care for and joy in engaging with all life forms	C-6.1 Shows care for and joy in engaging with all life forms
II	***MODULE 1 - Jungle Safari*** Wild Animals	Pg - 2, 3, 4		**Socio-emotional and ethical development**	CG-4 Children develop emotional intelligence.	C-4.6 Shows cooperative behaviour with other children
III	***MODULE 2 - Domestic Animals*** Domestic Animals	Pg - 20, 21		**Socio-emotional and ethical development**	CG-4 Children develop emotional intelligence.	C-4.6 Shows cooperative behaviour with other children
IV	Revision of Module 1 and 2	Pg - 24, 25		**Socio-emotional and ethical development**	CG-4 Children develop emotional intelligence.	C-4.6 Shows cooperative behaviour with other children

Activity: *Leaf pasting, Fancy dress on Non Living Things

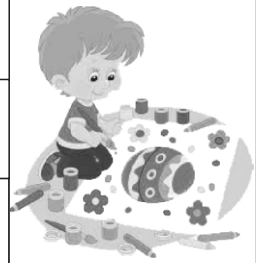
Rhyme Time

Week	Activities
I	Wheels of the Bus
II	एक छोटी कश्ती – Page 68
III	Magic Words
IV	Revision of all the rhymes



Creative corner/skill Station

Week	Activities	Book
I	Happy Diwali	Pg - 25
II	Colour & learn activity (Traffic light)	Pg - 20
III	Bindi Pasting Activity (Flower Pot)	Pg - 21



Co-Scholastic

I	**Music**	*Children's Day Song* Ek chota beej*Diwali Song **Activity:** Children's day & Diwali song
II	**Life Skill/ Speaking Skill**	Aarav's Birthday Party Pg. no-35 to 39
III	**Happiness Activity**	Page No. 162
IV	**Physical Education**	Hoopla Jump/Throw and catch
V	**Computer**	Introduction of MS Paint Software
VI	**Library**	Story telling based on Panchtantra
VII	**Conversation**	*Polite Expressions



Reading 'e' with Phonics **(FITZROY Phonics Reader)**

Page No. 82, 83, 84, 85, 86, till pg. 94

Syllabus For Assessment - III





S. No	Date	Day	Subject	Syllabus
1.	27.11.2026	Friday	Math & M. Math	Skip counting by 2's ,5's, Number names1-10 ,Reverse counting50-1,Descending order
2.	1.12.2026	Tuesday	English	Sound words of e, plurals, Opposites, a to z, This/That
3.	4.12.2026	Friday	EVS	Water, Fruits and Vegetables, Parts of plants, Types of animals, Living and Non living things
4.	8.12.2026	Tuesday	Hindi	व्यंजन क से ह, दो और तीन अक्षर के शब्द से संबंधित क्रियाएं ।







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December (No. of working days - 23 days)

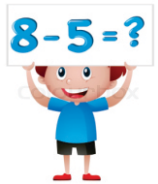
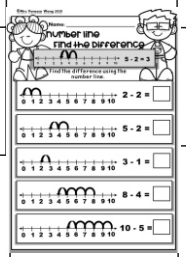
THEME OF THE MONTH : Seasons

English

Week	Activities	Book		Domain (Skills)	Curricular Goals (CGs)	Competency
I	*MODULE 3 - Pet Animals* Sound words of 'ig' and 'it'	Pg - 47, 49, 50		Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
II	*MODULE 4 - Animals and Their Homes* Sound words of 'in' and 'id'	Pg - 61,63, 64		Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
III	*MODULE 4 - Animals and Their Homes* Days of the Week	Pg - 62				
IV	*MODULE 5 - Summer and Winter Seasons* Sound words of ot, op	Pg - 73 - 75		Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
	MODULE 5- Summer and Winter Seasons Colours Name	Pg - 76, 77		Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words

Activities: *Making new words related to sound 'i', and o'

Maths

Week	Activities	Book		Domain (Skills)	Curricular Goals (CGs)	Competency
I	*MODULE 1 - Jungle Safari* Introduction of Subtraction.	Pg - 7 , 8		Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.	C-8.6 Performs addition and subtraction of 2-digit numbers fluently using flexible strategies of composition and decomposition
II	*MODULE 1 - Jungle Safari* Subtraction Sums	Pg -14,15,16,18		Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.	C-8.6 Performs addition and subtraction of 2-digit numbers fluently using flexible strategies of composition and decomposition
III	*MODULE 2 - Domestic Animals* Subtraction on Number Line	Pg - 30, 31		Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.	C-8.6 Performs addition and subtraction of 2-digit numbers fluently using flexible strategies of composition and decomposition
IV	*MODULE 2 - Domestic Animals* Subtraction on Abacus	Pg - 36, 37		Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.	C-8.6 Performs addition and subtraction of 2-digit numbers fluently using flexible strategies of composition and decomposition

Activities: Rearrange the letters and write the number names.

Hindi

Week	Activities	Book		Domain (Skills)	Curricular Goals (CGs)	Competency
I	Revision of तीन अक्षर के शब्द चार अक्षर के शब्द	Pg - 51, 52	बचपन चटपट गरदन झटपट	Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
II	***MODULE 3 - Pet Animals*** चार अक्षर के शब्द	Pg - 53	बरतन करवट अनबन लटपट	Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
III	***MODULE 4 - Animals and Their Homes*** चार अक्षर के शब्द अभ्यास कार्य	Pg - 66, 67	टमटम कटहल सरगम हलचल बलगम घरचल	Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
IV	***MODULE 5- Summer and Winter Seasons*** अ की ध्वनि	Pg - 83	शबनम खटमल	Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
Activity: *Solving Riddles on Animals, *Making Sound of Different Animals.						

EVS

Week	Activities	Book		Domain (Skills)	Curricular Goals (CGs)	Competency
I	***MODULE 3 - Pet Animals*** Introduction of Pet Animals	Pg - 40 - 42, 54		**Socio-emotional and ethical development**	CG-4 Children develop emotional intelligence.	C-4.6 Shows cooperative behaviour with other children
II	***MODULE 4 - Animals and Their Homes*** Animals and their Homes	Pg - 57 - 59		**Socio-emotional and ethical development**	CG-4 Children develop emotional intelligence.	C-4.6 Shows cooperative behaviour with other children
III	Note Book Work			**Socio-emotional and ethical development**	CG-4 Children develop emotional intelligence.	C-4.6 Shows cooperative behaviour with other children
IV	***MODULE 5- Summer and Winter Seasons*** Summer and Winter Season Revision Work	Pg - 70-72, 84		**Cognitive development**	CG-4 Children develop emotional intelligence.	C -7.1 Observes and understands different categories of objects and relationships between them.

Activity: *Solving Riddles on Animals, *Making Sound of Different Animals.

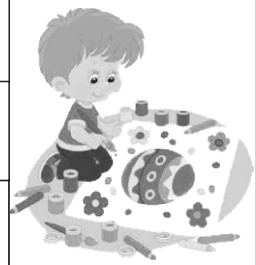
Rhyme Time

Week	Activities
I	Boogie Woogie
II	जंगल में एक शेर – Page 68
III	Jingle Bell
IV	Revision of Boogie Woogie and Jingle Bell



Creative corner/skill Station

Week	Activities	Book
I	Dip cotton ball Activity (Elephant)	Pg - 23
II	Mirror Pasting Activity (Umbrella)	Pg - 24
III	Cotton Pasting Activity (Sheep)	Pg - 26
IV	Merry Christmas Activity	Pg - 28



Co-Scholastic

I	**Music**	*Winter Whisper * Sardi ki jhalkiya Activity: Bhangra Dance moves
II	**Life Skill/ Speaking Skill**	My family Pg no- 40 to 44
III	**Happiness Activity**	Page 55
IV	**Physical Education**	Rain clap /recreational game
V	**Computer**	Introduction of Different tools in Ms Paint
VI	**Library**	Story telling based on Jataka tales
VII	**Sentence Structure**	About Different Seasons

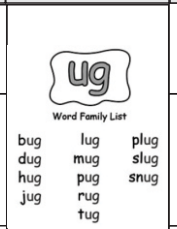


Reading 'i ' with Phonics (FITZROY Phonics Reader)
Revision of Page No.-25-37

January (No. of working days - 16 days)

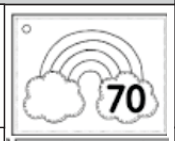
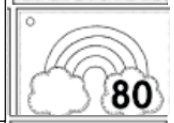
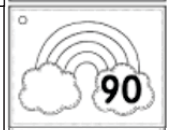
THEME OF THE MONTH : Transport

English

Week	Activities	Book		Domain (Skills)	Curricular Goals (CGs)	Competency
I	***MODULE 6 - Rainy and Spring Season*** Sound words of 'og', 'ox' and 'op'	Pg - 90 - 91		Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
II	***MODULE 6 - Rainy and Spring Season*** Concept of Out and Under. ***MODULE 7 - Transport*** Sound words of 'ub' and 'un'	Pg - 103, 104 Pg - 113, 114		Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
III	***MODULE 7 - Transport*** Concept of Yes and No ***MODULE 8 - Day and Night*** Sound words of 'ug' and 'ut'	Pg - 122 - 124 Pg - 133 - 135		Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
IV	***MODULE 8 - Day and Night*** Creative Writing of My Bag and My Self, Capital Cursive - A to Z	Pg -149, 150, 151		Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words

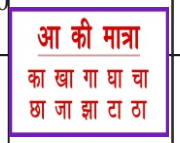
Activities: Word Family, Read and sort activity, Find Odd one out

Maths

Week	Activities	Book		Domain (Skills)	Curricular Goals (CGs)	Competency
I	***MODULE 6 - Rainy and Spring Season*** Concept of Tens and Ones	Pg - 97 - 100		Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities,shapes and measures.	C-8.3 Count upto 99 both forward and backward, and in groups of 10s and 20s.
II	***MODULE 7 - Transport*** Skip counting by 10's	Pg - 115, 116		Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities,shapes and measures.	C-8.3 Count upto 99 both forward and backward, and in groups of 10s and 20s.
III	***MODULE 8 - Day and Night*** Number names 10, 20, 30, 40.....100	Pg - 136, 141		Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities,shapes and measures.	C-8.2 Identifies & extends simple patterns in their surroundings, shapes & numbers C-8.3 Count upto 99 both forward and backward, and in groups of 10s and 20s.
IV	***MODULE 8 - Day and Night*** Revision of Skip counting by 5's and 10's	Pg - 152		Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities,shapes and measures.	C-8.3 Count upto 99 both forward and backward, and in groups of 10s and 20s.

Activity: * Know about the Number Names with the help of Flash Card.

Hindi

Week	Activities	Book		Domain (Skills)	Curricular Goals (CGs)	Competency
I	*MODULE 6 - Rainy and Spring Season* तीन व चार अक्षर के शब्द अभ्यास कार्य	Pg - 93 - 96 Pg 105 - 109		Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
II	*MODULE 7 - Transport* अ की ध्वनि आ की मात्रा	Pg - 117, 118 Pg - 125, 126, 148		Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
III	*MODULE 8 - Day and Night* आ की मात्रा	Pg - 137 - 140		Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
IV	*MODULE 8 - Day and Night* आ की मात्रा का अभ्यास कार्य	Pg - 144		Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
' क्रियाएँ :– आ की मात्रा के शब्दों की ध्वनि को बोलकर समझाना						

EVS

Week	Activities	Book		Domain (Skills)	Curricular Goals (CGs)	Competency
I	*MODULE 6 - Rainy and Spring Season* Introduction to Rainy and Spring Season	Pg - 86 - 89 Pg - 101, 102		Cognitive development	CG-7 Children make sense of world around through observation and logical thinking	C 7.2 Observes and understands cause and effect relationships in nature by forming simple hypothesis and uses observations to explain their hypothesis
II	*MODULE 7 - Transport* Means of Transport - Land Transport	Pg - 111,112, 119		Cognitive development	CG-7 Children make sense of world around through observation and logical thinking	C 7.2 Observes and understands cause and effect relationships in nature by forming simple hypothesis and uses observations to explain their hypothesis
III	*MODULE 7 - Transport* Water Transport	Pg - 120		Cognitive development	CG-7 Children make sense of world around through observation and logical thinking	C 7.2 Observes and understands cause and effect relationships in nature by forming simple hypothesis and uses observations to explain their hypothesis
IV	*MODULE 7 - Transport* Air Transport	Pg - 121, 128		Cognitive development	CG-7 Children make sense of world around through observation and logical thinking	C 7.2 Observes and understands cause and effect relationships in nature by forming simple hypothesis and uses observations to explain their hypothesis

Activity: *Making Boat and Aeroplane with paper folding

Rhyme Time

Week	Activities
I	रोज़ सवेरे उठना अच्छा – Page158
II	Happy Day – Page159
III	Revision of रोज़ सवेरे उठना अच्छा – Page158
IV	Revision of Happy Day – Page159



Creative corner/skill Station

Week	Activities	Book
I	Colouring Activity (Cup & Saucer)	Pg - 29
II	Thermocol Pasting Activity (Bucket)	Pg - 30



Co-Scholastic

I	**Music**	*Song on Lohri* Bharat Pyara Desh Hamara Activity: Dance/Song on Republic Day & lohri
II	**Life Skill/ Speaking Skill**	Be Healthy Pg. no-45 to 50
III	**Happiness Activity**	Page no. - 162
IV	**Physical Education**	Warm-up exercise/rabbit race/rocket race
V	**Computer**	Use of basic tools in MS Paint
VI	**Library**	Learn and speak five lines on your favourite character/object
VII	**Conversation**	My School.



Reading 'o ' with Phonics (FITZROY Phonics Reader)

Revision of Page No.-63-75

February + March (No. of working days - 22+ 10days)

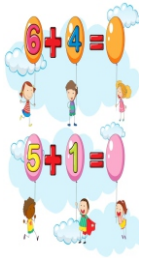
THEME OF THE MONTH : Day and Night

English

Week	Activities	Book		Domain (Skills)	Curricular Goals (CGs)	Competency
I	*MODULE 6 - Rainy and Spring Season* Revision of colour's Name and Sound words of 'i' and 'o'	Pg - 160		Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
II	*MODULE 6 - Rainy and Spring Season* Revision of concept of Out and Under Revision of Singular/Plural and opposite words	Pg - 161		Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
III	Revision of Concept Yes and No Sound of 'ug' and 'ut'			Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
IV	Creative Writing and Revision of all Sound Words			Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words

Activities: * Making of different fruits and vegetables and colour them.

Maths

Week	Activities	Book		Domain (Skills)	Curricular Goals (CGs)	Competency
I	*MODULE 8 - Day and Night* Revision of Number Name and Tens and Ones 11-20	Pg - 153		Cognitive development	CG-7 Children make sense of world around through observation and logical thinking CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.	C -7.1 Observes and understands different categories of objects and relationships between them.
II	Revision of different concepts, subtraction and skip counting by 10's.			Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.	C-8.3 Count upto 99 both forward and backward, and in groups of 10s and 20s. C-8.6 Performs addition and subtraction of 2-digit numbers fluently using flexible strategies of composition and decomposition
III	Revision of Number names 10,20,30,40....100. Reverse of Descending order			Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.	C-8.4 Arranges numbers upto 99 in ascending & descending order C-8.3 Count upto 99 both forward and backward, and in groups of 10s and 20s.
IV	Revision of skip counting by 5's and 10's Revision of Addition Sums			Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities, shapes and measures.	C-8.3 Count upto 99 both forward and backward, and in groups of 10s and 20s. C-8.6 Performs addition and subtraction of 2-digit numbers fluently using flexible strategies of composition and decomposition

Activity: Addition and Subtraction with hand cut outs.

Hindi

Week	Activities	Book		Domain (Skills)	Curricular Goals (CGs)	Competency
I	***MODULE 6 - Rainy and Spring Season*** आ की मात्रा से रंगों व जानवरों के नाम	Pg - 145		Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
II	***MODULE 7 - Transport*** आ की मात्रा से फलों व सब्ज़ियों के नाम	Pg - 146, 147		Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
III	***MODULE 8 - Day and Night*** आ की मात्रा का अभ्यास कार्य	Pg - 148, 155		Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
IV	***MODULE 8 - Day and Night*** आ की मात्रा का अभ्यास कार्य	Pg - 156, 157		Language and literacy	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
* क्रियाएँ:	किताब पठन अभ्यास					

EVS

Week	Activities	Book		Domain (Skills)	Curricular Goals (CGs)	Competency
I	***MODULE 7 - Transport*** Revision of Transport	Pg - 127 - 129		**Cognitive development**	CG-7 Children make sense of world around through observation and logical thinking	C -7.1 Observes and understands different categories of objects and relationships between them.
II	***MODULE 7 - Transport*** Day and Night	Pg - 131, 132 Pg - 142, 143		**Cognitive development**	CG-7 Children make sense of world around through observation and logical thinking	C -7.1 Observes and understands different categories of objects and relationships between them.
III	Creative Writing, Revision Work	Pg - 154		**Language and literacy**	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
IV	Revision Work			**Language and literacy**	CG-10 Children develop fluency in reading and writing in language1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words

Activity: *Draw day scene and night scene and paste stars

Rhyme Time

Revision of Previous Rhyme - बादल आया



Creative corner/skill Station

Week	Activities	Book
I	Rubber Band Pasting (Mushroom)	Pg -31
II	Pencil Shaving Activity (Flower Pot)	Pg - 32



Co-Scholastic

I	**Music**	*Family song* Aachi aadate * Holi aaye *Roll your hands Activity : Dance on Basant Panchni/holi
II	**Life Skill/ Speakings Skills**	Showing Gratitude Pg no-51 to 56
III	**Happiness Activity**	Page No. 162
IV	**Physical Education**	Fitness ladder/Bhastrika Pranayam
V	**Computer**	Introduction of Tux Paint
VI	**Library**	* Sight words
VII	**Conversation**	**I am:** * I am dancing. * I am having Lunch. * I am playing.



Reading ' u ' with Phonics(FITZROY Phonics Reader)

Revision of Page No.-44-56

Syllabus For Assessment - IV



S. No	Date	Day	Subject	Syllabus
1.	02.03.2027	Tuesday	Math & M. Math	Subtraction, Concept of tens /ones, skip counting by 10's Number names 11-20
2.	05.03.2027	Friday	English	Sound of o,u and i concept of yes/No colour's name, Concept of out,under
3.	09.03.2027	Tuesday	EVS	Animals and their home, Transport, Day and Night, Summer, winter, rainy, spring season
4.	12.03.2027	Friday	Hindi	चार अक्षर के शब्द, अ की ध्वनि, आ की मात्रा और संबंधित क्रियाएं









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ENRICHMENT ACTIVITY (2026-27)
KG

	WEEK-1	WEEK-2	WEEK-3	WEEK-4
APRIL		**Visit to Reliance Fresh or any supermarket** *Parents will help their ward to visit supermarket. *Students will learn how to choose items they need. *Click the pictures and paste it in scrap book.	**Introduction of Enrichment Activities** • Teacher will discuss the significance of enrichment day with the students. **Interaction with Academic Head & Activity Teachers** • Learning school name and motto • Make a checklist of the room and tell the children to mark the room they visited.	**Nature Walk:** • Visit a park and click your beautiful pictures with nature • Cleanliness drive in park
	WEEK-1	**WEEK-2**	**WEEK-3**	**WEEK-4**
MAY	**Expression–Laughter:** • Students will share what makes them laugh • Laughing, dance & exercise Make different happy emojis.	**PTM**	**Sip Smart, Stay Cool** **Show and Tell:** Children will bring a summer drink (lemon water, buter milk) and speak lines on it. Example: My summer drink is ___ and it keeps me healthy and cool. **Why Mom is Special** **My Mom Speaking Activity:** • Children will share few lines to make their mother feel special **Craft:** Make a crown for your mother to symbolize love and joy. **Materials Required:** Colourful sparkle sheets, fevicol and decoratve items.	**SUMMER VACATION**

Week 2 and Week 4 SATURDAY will be o fffor the students. Students will atempt these aactives at home.

ENRICHMENT ACTIVITY (2026-27)
KG

	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
JULY	**Gratitude** Children will sing a song and perform actions Make gratitude cards for your gurus and teachers.	**PuppetPalooza** Children will create finger puppets & perform stories related to the puppets they made.	**Swar Bingo:** Students will find swar in Bingo cards **Materials Required** bingo cards with hindi swar, a bowl with swar slips(one swar per slip)		**Taste / Touch** *With the help of parents students will be Blindfolded and will be asked to touch different texture(soft,hard,etc) *Children will taste different type of food items like sweet,sour,bitter
	WEEK-1	**WEEK-2**	**WEEK-3**	**WEEK-4**	**WEEK-5**
AUGUST	**Friendship Bingo Game:** Play a lively game of Bingo using qualities such as kind, helpful and trustworthy. * Its an enjoyable way to reinforce positive friendship. *Friends will be tied together and made to dance together	**Independence Day** Hand printing using tricolours Speaking Activity: Lines on *My Country* Dance on deshbhakti songs	**INDEPENDENCE DAY** (Holiday)	**PTM**	**Mini Movers Day:** Students will play games like frog jump, shuttle face, pick n run ,cross the hurdles.

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ENRICHMENT ACTIVITY (2026-27)
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	WEEK-1	WEEK-2	WEEK-3	WEEK-4
SEPTEMBER	**Teachers' Day: Best out of Waste** Make a beautiful thank-you greeting card using waste materials *Speaking actvity on I mportance of Teachers in students' life.	**Hindi Diwas** Students will recite any Hindi poem **A CALL TO GRANDPARENTS:** Spend sometime with your grandparents and listen stories from them.	**Green Ganpati** Make Ganpati using leaves & twigs *Students will dance on different songs of Lord Ganesha.	**Gandhi Jayanti** Make charkha using matchsticks/Spectacles using bangles. **Materials Required:** one bangle, matchsti ks/ 2 bangles.

	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
OCTOBER	**Creatve Canvas** Leaf impression: Students will bring different types of leaves they will apply paint on it and print their impression. Materials required: Different leaves, water colours, Scrap file.	**PTM**	**Good over evil (Dussehra)** Students will colour the picture of any Ramayana character like Ram, Ravan,etc. Materials Required: crayons, printouts of characters.	**Sparkling Diwali Home Decoraton :** Students will help their parents in cleaning and decoratin their homes with beautif l diyas, rangolis, lights and candles.	**Spooky Spectacle** Halloween Party Dance on spooky songs Spooky art display

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ENRICHMENT ACTIVITY (2026-27)
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	WEEK-1	WEEK-2	WEEK-3	WEEK-4
NOVEMBER	**SAFETY ON WHEELS** Road Safety Seminar: This seminar highlights the idea that road safety is a shared responsibility. Students will be sensitizedabout the traffic rules by simulated traffic signals, zebra crossing ,etc	**Children's Day** **Fashion fusion** : Children will dressup as their favourite Cartoon character and famous personalities *Speaking actvity on WHY CHILDREN'S DAY IS CELEBRATED *Students will dance on peppy numbers.	**GURU'S WISDOM WHEELS** (GURU NANAK JAYANTI) *Story telling about Guru Nanak's life and teachings *Visit to Gurudwara Children will visit to Gurudwara and perform Ardas.	**GRATITUDE GARDEN (THANKS GIVING)** *Sharing is caring . *Students will bring items they want to share with the needy people. * Students will express gratit de to all those who help them in anyway(community helpers) Click pictures and paste in scrap file.
	WEEK-1	**WEEK-2**	**WEEK-3**	**WEEK-4**
DECEMBER	**Green kids march** RALLY: Students will take out a rally in the school *Students will shout out slogans on STOP using plastic, tc.	**RAINBOW FINGERS** Children will create a rainbow canvas using their fingers. *This activiy introduces children to colours and allow them to experiment with different finger movements.	**DOODLE DAY DREAMS (ART AND FUN)** Vegetable Printi g Materials Required: water colours and vegetables like okra, onion, etc. **Paper folding acti ity:** Make one paper folding object Tell the steps of paper folding. Material Required: Colourful origami sheets	**PTM**

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ENRICHMENT ACTIVITY (2026-27)

KG

	WEEK-1	WEEK-2	WEEK-3	WEEK- 4	WEEK-5
JANUARY	**WINTER VACATION**	**Flame of Fun** **(LOHRI AND SANKRANTI)** A story of tradition *Students will draw and colour corn,etc objects with paper. *Students will wear Punjabi costumes *Each child will enjoy traditionalPunjabi food with family. *Speaking actvity on Lohri	**PTM**	**TRICOLOUR TREASURE** *Tri colour lunch *Patriotc Dance *Flag making *Republic day quiz *Speaking actvity: lines on freedom fighter	**MIX AND MINGLE DUMB CHARADES:** Children will think creatvely to express words or phrases using only their acti ns which encourages imaginati e thinking.
	WEEK-1	**WEEK-2**	**WEEK-3**		**WEEK-4**
FEBRUARY	**Play together** Children will come in circle & they will follow the instructions given by the teacher. *Lines on my favourite game.	**Concept of Money** *To inculcate importance of money *parents will put a shop of toy, food items, etc *Children will visit the shop and purchase objects *Students will use fake notes for purchasing different things.	**Learn to say sorry** * Story telling with props & seminar on Moral Values *Moral values will be discussed with students		**SPLASHING COLOURS** (HOLI) *Holi Party *Colourful hands *Children will dip their hands in colour and colour their canvas

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